**SCRUM**

I’ll choose to code the main page and update the product backlog accordingly.

**Product backlog:**

|  |  |  |
| --- | --- | --- |
| no. | Stories | Acceptance Criteria |
| 1 | As a **user**, I want to **be able to like/dislike the image** so that I can **Influence how long an image stays up**. | - Have working "OK" &"NOT OK" buttons and say how much the image has respectively.  - Many OKs make the image stay up longer.  - Many dislikes make it able to be replaced sooner. |
| 2 | As a **user**, I want to **be able to see what the webapp is about and who created it** so that I can **know what to do with it & maybe contact the creator**. | - Have an "about" page that shows what it's about and shows contact information. |
| 3 | As a **user**, I want to **upload most image formats** so that I **don't have to worry about converting images.** | - Have an upload function that accepts & displays most common image formats. |
| 4 | As a **student-developer**, I want to **research/review HTML & CSS** so that I can **start creating the frontend of one of the wireframes.** | - Review videos and websites regarding HTML & CSS. |
| 5 | As a **student-developer**, I want to **research JavaScript** so that I can **make the web page interactive.** | - Review videos and websites regarding JavaScript programming. |
| 6 | As a **student-developer**, I want to **make a video regarding scrum (w/ PDF)** to **finish the 1st part of Sprint 2**. | - Start making the document for the scrum application.  - Record a video of such. |
| 7 | As a **student-developer**, I want to **make a video regarding HTML (w/ PDF)** to **finish the 2nd part of the Sprint 2**. | - Start coding the site’s HTML.  - Record a video of such. |
| 8 | As a **student-developer**, I want to **make a video regarding CSS (w/ PDF)** to **finish the 3rd part of the Sprint 2**. | - Start coding the site’s CSS.  - Record a video of such. |
| 9 | As a **student-developer**, I want to **make a video regarding JavaScript (w/ PDF)** to **finish Sprint 2**. | - Start coding the JavaScript part of the site.  - Record a video of such. |
| 10 | As a **user**, I want to **be able to see the image that was uploaded (or will be uploaded)** so that I can **check and determine whether I like the image (OK) or dislike the image (NOT OK)**. | - Make the image visible and take up the most space. |
| 11 | As a **user**, I want to **have an upload button** so that I can **replace the image with one that I prefer**. | - Make an upload button named “Replace IMG” that can be used to replace the current image with the uploaded one. |
| 12 | As a **user**, I want to **visually see how much is liked/disliked** so that I’ll **have an easier time seeing if it’s ok or not.** | - Make a bar that bas 2 bars in it, blue and red, that elongates/shrinks depending on the number of OKs/NOT OKs. |

For planning, I prioritized the sprint 2 backlog (w/ some help from Story & Value Points). Then, I create the second sprint with the following goal:

GOAL: Review/Learn about HTML, CSS, JavaScript and create front end of the 1st wireframe.

**Sprint 2 backlog**:

|  |  |  |
| --- | --- | --- |
| **no.** | **Stories** | **Plan** |
| 1 | As a **student-developer**, I want to **research/review HTML & CSS** so that I can **start creating the frontend of one of the wireframes.** | - Review videos and websites regarding HTML & CSS online. |
| 2 | As a **student-developer**, I want to **research JavaScript** so that I can **make the web page interactive.** | - Review videos and websites regarding JavaScript online. |
| 3 | As a **user**, I want to **be able to see the image that was uploaded (or will be uploaded)** so that I can **check and determine whether I like the image (OK) or dislike the image (NOT OK)**. | - Code a large reserved part of the site and have it display a single image. |
| 4 | As a **user**, I want to **have an upload button** so that I can **replace the image with one that I prefer**. | - Code a “Replace IMG” button |
| 5 | As a **user**, I want to **be able to like/dislike the image** so that I can **Influence how long an image stays up**. | - Code working "OK" &"NOT OK" buttons (with visible counters for each) that affect how long the image stays up. |
| 6 | As a **user**, I want to **visually see how much is liked/disliked** so that I’ll **have an easier time seeing if it’s ok or not.** | - Code a like/dislike ratio bar thing like on YouTube. |
| 7 | As a **student-developer**, I want to **make a video regarding scrum (w/ PDF)** to **finish the 1st part of Sprint 2**. | - Have the video & PDF ready in the Scrum folder |
| 8 | As a **student-developer**, I want to **make a video regarding HTML (w/ PDF)** to **finish the 2nd part of the Sprint 2**. | - Have the video & PDF ready in the HTML folder |
| 9 | As a **student-developer**, I want to **make a video regarding CSS (w/ PDF)** to **finish the 3rd part of the Sprint 2**. | - Have the video & PDF ready in the CSS folder |
| 10 | As a **student-developer**, I want to **make a video regarding JavaScript (w/ PDF)** to **finish Sprint 2**. | - Have the video & PDF ready in the JavaScript folder |

**Daily Scrum**:

I’ll go about, checking my progress and update my scrum board in Jira. Move on to the next story in the backlog, do those, then updating the board again until I’m done.

**Sprint Review**:

Here, I’ll review if each of the stories meet the “Definition of Done” or not. Below are the items that would be “Done.”

**Increment**:

* Product Backlog update
* Sprint 2 Backlog
* Scrum PDF
* Scrum Video
* HTML code
* HTML PDF & Video
* CSS code
* CSS PDF & Video
* JavaScript Code
* JavaScript PDF & Video

**Sprint Retrospective**:

The issues would be talked here. For one, I still need to master how to focus and avoid distractions. (there’s not that much to talk about since there’s only me)